

WELCOME TO: KINDERGARTEN N CCUSD

Student Registration Packet Kindergarten



ITEMS NEEDED FOR REGISTRATION

Please complete all forms as clearly as possible.

 Proof of Residence – The residency of a student, natural or adoptive parent, or other person to whom custody of the student has been granted by court order shall be based upon evidence of the individual's physical address and intent to remain in the District. Such evidence of residency may include, without limitation, landlord-tenant agreements, rent receipts, and receipts for utility payments.

Acceptable:

- Copy of current major utility bill (APS, City of Phoenix, or Southwest Gas) OR
- Copy of mortgage documents OR
- Notarized statement from owner/renter indicating names of people who are living with the owner/renter OR
- Valid Arizona motor vehicle registration
- 2. **Certified State Birth Certificate** (copy will be made at registering school)
- 3. Verifiable Medical Proof of Immunization Records
 - Immunizations must be age appropriate at the time of registration
 - If additional immunizations are required due to age, parent must provide medical proof <u>before</u> the child can be enrolled and placed on a class list.
- 4. Withdrawal form from previous school (if applicable)
- 5. Current court ordered custody paperwork, Orders of Protection & proof of service thereof, Temporary/Legal Guardianship papers ** (if applicable)
- 6. Valid parent/guardian ID

Valid driver's license Valid passport Valid state issued identification card

Thank you for your cooperation.

We look forward to welcoming your family to the
Cave Creek Unified School District

*Certified copy of Birth Certificate or other acceptable documentation as per CCUSD® Board Policy JF and A.R.S. 15-828

^{**}PLEASE NOTE: Having sole custody of a child does not prevent CCUSD®, by law, from sharing child's information with another parent. You must present a valid court document that states other parent is NOT entitled to receive any information regarding child. (*A.R.S. 25-402(k); 25-403.6*). Only a court can give custody of a child to another person other than child's parent(s). A Power of Attorney is only good for 6 months.



Dear Parent/Guardian;

For the health of our students and staff, and per <u>A.R.S. 15-872</u> and CCUSD Policy JLCB, we are requiring proof of current vaccination status or a valid exemption form prior to the first day of school attendance for all students. Exemption forms are available at your child's school or at the Arizona Department of Public Health. Immunization requirements are also located at the Arizona Department of Public Health.

By state law, your child will not be allowed to attend school until either an up-to-date record of immunization(s) or state exemption form is submitted. If you have questions or need additional information please contact your child's school. Information on immunizations and locations of free vaccinations clinics can be found at The Arizona Partnership for Immunizations (TAPI) www.whyimmunize.org or (602) 288-7568. If you need immediate response, call the Maricopa County Health Department (602) 506-6767. The City of Phoenix Fire Department has immunization clinics at: www.phoenix.gov/fire/babyshots.html

Thank you for keeping our children healthy by complying with the vaccination requirements and Arizona State Laws regarding immunizations.



CAVE CREEK UNIFIED SCHOOL DISTRICT #93 STUDENT REGISTRATION FORM

STUDENT INFORMATION

STUDENT'S NAME	GRADE:
(First, Middle, Last) (per birth certificate)	
GENDER: M F DATE OF BIRTH: P	LACE OF BIRTH:
RACE ORIGIN: American Indian or Alaskan Native Native Hawaiian or Other Pacific Islander ETHNICITY: Hispanic/Latino	City State Country sian Black or African American White
STUDENT'S PHYSICAL ADDRESS: (street, city, state, zip) (Proof of	of residency must be provided)
STUDENT'S MAILING ADDRESS: (Must be filled in if mailing add	ress is a PO Box)
PARENT INFORMATION Is the student in foster care? Yes ☐	No☐ *Mandatory copy of court documents
Legal Parent/Guardian Name:	GENDER: ☐ M ☐ F
Address:	
(Only if different from student)	Work Phone:
Email:	
Please check all that apply: ☐ Custodial Parent☐ Lives with	Student No Contact allowed* Mail Correspondence
Legal Parent/Guardian Name:	GENDER: ☐ M ☐ F
Address:	
(Only if different from student)	
Home Phone:Cell Phone:	Work Phone:
Email:	
Please check all that apply: ☐ Custodial Parent☐ Lives with	Student No Contact allowed* Mail Correspondence
*PLEASE NOTE: Having sole custody of a child does not prevent You must present a valid court document that states other pare (A.R.S. 25-402(k); 25-403.6) Only a court can give custody of a	
Office Use Only: Entered into SIS:	Enrollment Date:
Student ID#:	State ID#:
School:	Enrollment Code:
Records Clerk Signature:	



BROTHERS/SISTERS (Full Name)	AGE	SEX	GRADE	SCHOOL		
		□M□F				
		□M□F				
		□M□F				
STUDENT HISTORY						
Has the student attended school in the Cave Cr	eek School Dist	trict before? \square	Yes 🗌 No			
If yes, what was the name of the school:			Li	ast grade attended:		
Name of school last attended by the student: _						
Has the student ever been expelled or received	a long-term su	uspension? \square Y	es 🗆 No			
If yes, name of school:			Date of incide	nt:		
Has the student been educated in the United St	tates for at leas	st 3 consecutive	years prior to to	day: 🗆 Yes 🔲 No		
Does/has the student previously participated in a Spo Does/has the student currently have a 504 Accommo Does/has the student participate in an ELL Program? Does/has the student participate in a Title I Program? Does/has the student participate in a Gifted Program	odation Plan? ? ?	Program?	□ No □ No □ No			
If yes, what school:						
What kind of program:						
1st EMERGENCY CONTACT INFORMATION		2 ND EM	ERGENCY CONT	ACT INFORMATION		
Relationship to child:	elationship to child: Relationship to child:					
Name:		Name:	Name:			
Home phone:		Home _l	Home phone:			
Cell phone:		Cell phone:				
Can pick up student from school? ☐ Yes ☐ N	0	Can pick up student from school? \square Yes \square No				



3 rd EMERGENCY CONTACT INFORMATION	4 th EMERGENCY CONTACT INFORMATION
Relationship to child:	Relationship to child:
Name:	Name:
Home phone:	Home phone:
Cell phone:	Cell phone:
Can pick up student from school? \square Yes \square No	Can pick up student from school? \square Yes \square No
Please be advised your emergency pick up designee will be requilicense, legal state identification.	ired to show a legal valid proof of identification such as a driver's
MISCELLANEOUS INFORMATION	
Why did you choose Cave Creek Unified School District:	
☐ Moved into district ☐ Excelling Schools ☐ High Student Achievement ☐ CCUSD Reputation Other	☐ Programs ☐ Athletics
How did you hear about Cave Creek Unified School District: Referral/Friend CCUSD Website Rad	lio Newspaper



Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. **The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA).** Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done <u>before</u> the student takes the AZELLA Placement Test.

2. What language does the	e student speak <i>most</i> of the time?
	student first speak or understand?
t sign	
tudent Name	District Student ID
Pate of Birth	SSID
Parent/Guardian Signature	Date

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

 $These \ HLS \ questions \ are \ in \ compliance \ with \ Arizona \ Administrative \ Code \ (R7-2-306(B)(1),(2)(a-c). \ (Revised \ 01-2020)$

Office of English Language Acquisition Services
1535 West Jefferson Street • Phoenix, Arizona 85007 • (602) 542-0753 • www.azed.gov/oelas



Office of English Language Acquisition Services

Encuesta sobre el Idioma en el Hogar

La escuela utiliza las respuestas a esta Encuesta del idioma del hogar (HLS) para proporcionar los programas y servicios educativos más apropiados para el estudiante. Las respuestas que aparezcan a continuación determinarán si un estudiante tomará la Evaluación de aprendices del idioma inglés de Arizona (AZELLA). Responda a cada una de las tres preguntas con la mayor precisión posible. Si necesita corregir alguna de sus respuestas, esto debe hacerse <u>antes</u> de que el estudiante tome el Examen AZELLA.

Zv. G Que recomm nuem er v	estudiante la mayoría del tiempo?
3. ¿Qué idioma habló o e	entendió el estudiante primero?
e/madre debe firmar	
	Distrito
ombre del estudiante	Núm. de identificación
cha de nacimiento	SSID
ma del padre o tutor	Fecha

*EI

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

Preguntas en conformidad con (R7-2-306(B)(1),(2)(a-c) del Código Administrativo de Arizona. (Revised 01-2020)

Office of English Language Acquisition Services 1535 West Jefferson Street • Phoenix, Arizona 85007 • (602) 542-0753 • www.azed.gov/oelas



McKinney-Vento Eligibility Questionnaire

	Act U.S.C. 11435. The answers will help determine the			
rvices that the student may be eligible to receive. 1. Is your current address a temporary living arrange	ement? □ Yes □ No			
2. If temporary, is this living arrangement due to los				
	is of flousing of economic flatusing:			
you answered YES to questions 1 and 2, please complete the remainder of this form. If you answered NO to either				
estion, you may stop here.	cindinact of this form. If you driswered the to citie			
Check any that apply:				
Section A	Section B			
☐ Living in a shelter or grouphome	☐ Choices in section A do not apply			
☐ Doubled up with relative or friends due to loss of	onoices in section in the apply			
housing or economichardship				
☐ Living in a motel, car, campsite or other inadequate				
housing				
☐ Living with friends or family members (other than parent/guardian)				
parent/guarutan)				
If you checked an answer in section A, please complete the re	•			
checked the answer in section B, you do not need to complet	te this form.			
Name of Student	Birthdate			
GradeSchool				
Parent(s)/Guardian(s)				
Temporary/Current Address				
City	StateZip Code			
Parent/Guardian Signature				
Parent/Guardian Signature				



Arizona Department of

Education Arizona Residency Form

Student	School
District or Charter Holder	
Parent/Legal Guardian	
As the Parent/Legal Guardian of the Student, I attest* Arizona and submit in support of this attestation a copy of my name and residential address or physical description resides:	f the following document that displays
Valid Arizona driver's license, Arizona identificati Valid Arizona Address Confidentiality Program at Real estate deed or mortgage documents Property tax bill Residential lease or rental agreement Water, electric, gas, cable, or phone bill Bank or credit card statement W-2 wage statement Payroll stub Certificate of tribal enrollment (506 Form) or othe Indian tribe in Arizona Documentation from a state, tribal or federal Administration, Veteran's Administration, Arizona Depa Temporary on-base billeting facility (for military Consular identification card issued by a fore identification if the foreign government uses biometric	er identification issued by a recognized government agency (Social Security rtment of Economic Security) families) ign government as a valid form of
consular identification cardI am currently unable to provide any of the foreg original affidavit signed and notarized by an Arizona resid in Arizona with the person signing the affidavit.	•
Signature of Parent/Legal Guardian	Date

^{*}For members of the armed services, the provision of verifiable documentation does not serve as a declaration of official residency for income tax or other legal purposes. Armed service members may utilize a temporary on-base billeting facility as the address for proof of residency.



State of Arizona Affidavit of Shared Residence

I swear or affirm that I am a resident of the State of Arizona and that the persons listed below reside with me at my residence, described as follows:

Persons who reside with me:				
Location of my residence:				
I submit in support of this attestation a copy of the following document that displays my name and current residence address or physical description of my property:				
Valid Arizona driver's license, Arizona identification card or motor vehicle registration Valid U.S. passport Real estate deed or mortgage documents Property tax bill Residential lease or rental agreement Water, electric, gas, cable, or phone bill Bank or credit card statement W-2 wage statement Payroll stub Certificate of tribal enrollment or other identification issued by a recognized Indian tribe. Documentation from a state, tribal or federal government agency (Social Security Administration, Veteran's Administration, Arizona Department of Economic Security) Printed Name of Affiant:				
Signature of Affiant:				
Acknowledgement State of Arizona County of				
The foregoing was acknowledged before me this day of, 20, By				
My Commission Expires:				
#2306606				



Student Release Form

Student Name	Grade	School
My child will be riding the bus.		
□ Yes □ No		
Permission to photograph and/or film m media for the purpose of informing th ☐ Yes ☐ No		lividual school websites, or news
Permission to release my child's name for and school directories for the purpose ☐ Yes ☐ No		
Permission to release address, phone nur organizations and for use in a district ☐ Yes ☐ No		ent organizations, district-approved
Permission for my child to participat \square Yes \square No	te in "in-district" field trips.	
Permission for CCUSD to text messag \Box Yes \Box No	ge my cell phone listed with e	mergency contact information.
Permission for my child to participat ☐ Yes ☐ No	te in surveys administered at	his/her school.
Parent/Guardian Signature		Date



Cave Creek Unified School District	HEALTH HISTORY
Student Name:	Student #:
Date of Birth: Gender:	Female
Student has current health concerns: Y N •Y, plea	ase contact school health office
lease check any conditions present NOW and in the past.	
	YES YE
🗖 Allergy to:	☐ Diabetes: ☐ Type 1 ☐ Type 2
Usual reactions:	
Medications needed at school Y = see school health office	Age Diagnosed:
□ Asthma:	Thyroid Condition
Medications needed at school Y = see school health office	<u> </u>
Nasal/Sinus Condition	Cancer History
Pneumonia in the past	Migraines or Chronic Headaches
Heartburn/GERD	History of Severe Head Injury
Ulcers/Colitis/Crohn's	Seizure Condition (Type):
	Medications needed at school Y = see school health office
Bladder/Kidney Infections	Cerebral Palsy
Heart Condition	Learning Disability
Bone or Joint Problem	Attention Deficit Disorder
	Medications needed at school Y = see school health office
☐ Juvenile Arthritis	Depression or Mental Health Condition
	Medications needed at school Y = see school health office
Back Problem/Scoliosis	Underweight
Dental Problems	Overweight
Glasses or Contacts	Birth or Congenital Condition
Color Blindness	Past Surgeries (Type & Year)
Other Eye Conditions	- I STOCK BETTER (1) PER STOCK PER S
Ear Infections/Tube in the past	THistory of Severe Illness
Hearing Loss Right Left	a history of Severe limess
Speech Problem	Other Health Conditions:
Chickenpox Year:	
Skin Condition	
☐ Bleeding Disorders	
PLEASE CONTACT THE HEALTH OF	FICE IF YOU HAVE CHECKED ANY YES ABOVE
List any other Disability or Health Condition Which May Limit Activities	s:
List any Medications or Supplements taken at Home only:	
Additional Comment:	
Parent/Guardian Signature	Date
Cell Phone:	Home Phone:



REQUEST FOR RECORDS

School	Student (s) Last Attended			
Addres	S			
City, St	ate, Zip			
Phone		Fax	Email	
Studen	t Name/DOB			Grade
Studen	t Name/DOB			Grade
Studen	t Name/DOB			Grade
Studen	t Name/DOB			Grade
	Please se	end records for the student(s)	listed above including:	
	Withdrawal form (including AZ State Health records (including immunizat Birth certificate Official transcript (high school) OR re Withdrawal grades for current classe Standardized test results Attendance & Discipline records IEP, MET, Special Education records 504 plan (if applicable) ECAP (Education Career Action Plan Other:	cions) eport cards/grade reports (K-8 es from sending school (if applicable)	3)	
	y authorize that the information requ			
	/Guardian or School Official Signature		Date	
	Ple	ease mail or email items to the [name of school ATTN: Registra PO Box 426 Cave Creek, AZ 85:	l] r	

Phone Email Fax **Black Mountain Elementary** 480-575-2100 480-488-6708 lbaker@ccusd93.net **Desert Sun Elementary** 480-575-2900 480-575-2364 bsherman@ccusd93.net jdennison@ccusd93.net **Desert Willow Elementary** 480-575-2800 480-419-7265 Horseshoe Trails Elementary sfairfield@ccusd93.net 480-272-8500 480-634-5304 Lone Mountain Elementary 480-437-3000 480-595-1312 jmorgan@ccusd93.net

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CAVE CREEK UNIFIED SCHOOL DISTRICT NO.93 NEW STUDENT SCREENING FORM

According to State and Federal regulations, each new student shall be screened within **45 calendar days** following enrollment. Hearing and vision screening is done by the school nurse in accordance with the Department of Health Services Guidelines.

TO BE FILI	LED OUT BY LEGAL P	ARENT/GUA	RDIAN	
Student's Name:		Sex:	M F	Birthdate:
School:		Teacher:		Grade
Primary Language/Home:	_Primary Language/Stude	ent:		
Racial/Ethnic Background:	_Please indicate if studen	t has previousl	y received	or is currently receiving:
	Special Ed Services?	No Y	es, send i	mmediately to school psychology
	•			rd to site 504 coordinator
	TO BE FILLED OUT B	Y TEACHER		
Student's First Date of Attendance:				
Teacher:(please print name above)		Circle Yes (Y)	or No (N) b	elow, as applicable
(please print name above)				
A.ACADEMIC PROGRESSNo Y N Learns very slowly Y N Significantly below classmates in academics Y N Appears to be a discrepancy between ability Y N Does not remember concepts taught day to da Y N Written expressions is far below verbal expre	and achievement Sy ssion	Y N Has harsh v	lty following to have dyst iculates soun lty expressir ength or stru voice, inappr	fluent speech ds of speech
B.READINGNo Y N Significantly below grade level	Difficulty	inflection	n	
Y N Learns from listening, but not from reading Y N Can follow verbal instructions, but not written		. VISION Y N Blinking, n Y <u>N</u> Tilts head	ubbing, squi	No Difficulty nting of eyes when reading
C. EMOTIONALNo Y N Impulsive, aggressive behavior	-	Y N Holds book		r too far
Y N Withdrawn, daydreams, fearful, anxious, inse Y N Poor peer relationships	ecure G	HEARING Y N Frequently infection		No Difficulty of earaches or has frequent ear
D.PSYCHOMOTOR Y N Restless, short attention span, distractible	Difficulty	Y N Seems not question	to pay attent ned	ion or fails to respond when
Y N Clumsy, awkward, poor coordination Y N Has physical handicap which impedes educat	ional progress	Y N Turns one	ear toward sp	peaker or appears to be lipreading
1 1-11ab physical manacap which impedes educat		. ESL (English a Y N Developing	as a Second l g comparable	Language) e to same language peers
ACTIONS: 1 II NO CONCERNS NOTED ABOVE. NO FURTHER 2 II ALTHOUGH DIFFICULTIES ARE NOTED THE STUDENTS AT THIS LEVEL. SST OR FURTHE PARENT CONTACTED 3 II CONCERNS NOTED ABOVE. AN SST TO BE IN MULTIDICIPLINARY REFERRAL WILL FOL ACCOMMODATIONS AND MODIFICATIONS	Y ARE CURRENTLY BEING A ER EVALUATION CONSIDER (MUST BE V ITIATED (SST DOCUMENT T LOW TO ADDRESSS CONCE	ADDRESSED THE ATION IS NOT I VITHIN 10 DAYS O BE ATTACHE RNS NOT ADEQ	NECESSARY) D). IF NECE	Y AT THIS TIME. SSSARY A FORMAL
Teacher Signature		Date	e	_
UPDATE: 4 [] DIFFICULTIES ARE ADEQUATELY AND THE SST. FURTHER EVALUATION CON 5 [] A REFERRAL FOR FURTHER EVALUAT	SIDERATION IS NOT NE			
DATE PARENT/LEGAL GUARDIAN CONTAC	ΓED:			



COMPREHENSIVE CHILD HISTORY (Kindergarten Only)

NOTE TO PARENTS/LEGAL GUARDIANS: The information on this form will assist school personnel in providing your child with comprehensive health and developmental screening and help in taking a total look at your child's health and developmental status.

Child's Name:	DOB:	Male:Female: _	
Mailing Address:			
Location Address:	Home Ph	Home Phone:	
Parent/Legal Guardian	Phone:	Phone:	
Parent/Legal Guardian	Phone:		
Primary Physician's Name:	Phor	Phone:	
Address:			Date of
last complete physical exam:			
Primary Dentist:			
Date of Last Exam:	Date of next scheduled exam:		
Does your child have medical insurance?			
Name	Birth Date		
My child had difficulties at bir My child weighed less than fi There are or may be inherited	ulties during pregnancy, labor and/or de th or shortly after birth. ve pounds. Child's birth weight: d diseases in our family (parents, brothe uncles) that may affect my child's health ases:DiabetesRubeola – Red or HRubella – German ofStrep Infections or S	er, sisters, n. ard Measles or 3-Day Measles	

My child has the following allergy problems (check all that apply):					
Asthma or Hay FeverFood AllergySevere reaction to insect stingReaction to an immunizationEczema or hivesHas frequent accidentsHas accidentally become poisoned					
Special Health Care – My child:					
Has undergone special tests for health problemsHas been seen by medical specialistsHas had some chronic health problems (If so, please describe)					
My child has been hospitalized. (If so, please list dates, reason, and treatment given):					
Growth & Development – List your child's age when he/she could do the following:					
Sit aloneSay single wordsWalk alone					
Use two word sentencesBecome toilet-trained					
Please describe any questions or concerns you may have about your child's growth and development:					
Present Medical History					
Describe any physical limitations or restrictions your child has:					
Check appropriately if you have any of the following concerns about your child:					
Has a poor appetiteHas excessive thirstEats too muchHas sleep problemsHas too little energy					

Head: Check all that applyHas had one or more head injurie	es	Has frequent headaches
Has had a period of unconscious	sness as a result of an inju	ıry
Eyes: Check all that applyHas problems with his/her eyes sMy child wears glasses or contact		ds, mattering, etc.
Ears, Nose & Throat: Check all that a	pply	
Has had 2 or 3 episodes of ear pHas had earaches or discharge fSeems to have trouble hearingHas had two or more throat infectHas frequent nose bleedsHas swollen glands frequently	from the ear within the pa	st sixmonths
Dental (check all the statements that aUses fluoride toothpasteDriReceives fluoride treatments, rin: How often does your child brush his/he Has your child ever had atoothache?	inks well water at home ses or tablets r teeth?	
Skeletal: Check all that applyComplains of pains in his/her armLimps, walks funny, toes in or toeHas had a broken bone, cast bra	es out .	
Cardiovascular: Check all that apply Hands and fingers turn blue wheHas heart trouble I have been told that my child has		
Respiratory: Check all that applyHas had 4-6 colds in a yearHas a severe cough with colds times	Has trouble gettir Has shortness of	ng rid of a cough breath, asthma or wheezing at
Gastrointestinal: Check all that apply Has frequent stomach aches Has trouble with constipation	Has diarı Vomits fr	rhea frequently equently

	Complains of pain up	ribbling, or weak urinaryst on urination g/unusual order from my c vetting uring the day				
	l have notices that my Has had convulsions Seems to have a wea Has staring spells	r balance in unusualways / child has some unexplain	ned movements or jo	erks		
Beh	navior: Check if you	have any concerns about	the following behav	iors in your child		
	Bad dreams _	Biting names	Lying	Thumb sucking		
	Restlessness	Jealousy	Breath holding	Anger		
	Temper _	Glum, sulky mood	Irritable, e	easily upset		
	Stammering, stuttering, poor speech					
	Nervous habits of	any kind				
	Destroys things on	purpose				
_	Day dreams, seem	ns preoccupied				
	Wants too much at	ttention, support, or comfo	rt			
	Clumsy and awkwa	ard				
	Selfish, unable to s	share				
	Feelings hurt easil	y				
	Poor bowel control					



CHILD FIND NOTIFICATION

Policies & Procedures

The Cave Creek Unified School District, as required by the Office of Special Education (OSEP) and Arizona Department of Education (ADE), is responsible for ensuring that all children with disabilities aged birth (0) through twenty-one (21) years within the District's jurisdiction are to be identified, located and evaluated including children attending religious or private schools who are in need of special education and related services.

Children aged birth (0) through three (3) who have developmental delays will be located, identified and evaluated through referrals to the Arizona Early Intervention Program (AZEIP) from the Cave Creek Unified School District who will further follow-up and ensure screenings have been completed within 45 days of notification of the parent's concern.

A free appropriate education (FAPE) shall be available to all children with disabilities aged three (3) through twenty- one (21) years within the <u>districts</u> jurisdiction, including

- Children advancing from grade to grade,
- Those who have been suspended or expelled from school in accordance with IDEA rules and regulations, and
- Any child with a disability the district has placed in or referred to a private school or facility.

The Cave Creek Unified School District currently conducts the following activities to assist in the identification, location and evaluation of all children aged birth (0) through twenty-one (21).

- Annual notification to religious and private schools in the district
- Cooperative relationship with the Arizona Early Intervention Program (AZEIP) and Division of Developmental Disabilities (DDD)
- Annual notification to ensure all school-based personnel are aware of activities
- Annual notification to parents residing within the <u>schools</u> boundaries
- Bi-weekly screenings through the preschool special education department for children 2.9 through 5 years of age
- Kindergarten screenings
- New student screenings (45 day screenings)
- Student Study Teams (SST) and Response to Intervention (RTI) located at each school site
- Receipt of parent notification of concerns

For children aged birth (0) through five (5), the special education department in the Cave Creek Unified School District should be contacted to assist in the referrals and tracking of students to the Arizona Early Intervention Program (AZEIP) at 480-575-2013.

For school age children five (5) through twenty-one (21) the administrator of your child's school should be contacted or you may contact the special education department at 480-575-2013.

A full and individual evaluation encompassing existing and additional data shall be conducted for each child to determine if the child is a child with a disability and the educational needs of the child before the initial provision of special education and related services.

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FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)

Policy & Procedures
J-7050 – JR Student Records
J-7061 – JR-R Student Records Regulations

This procedure is designed to meet the provisions of the Family Educational Rights and Privacy Act (FERPA) and the Individuals with Disabilities in Education Act (IDEA). All personnel in the District are expected to fulfill the requirements of policy and the following procedures in order to protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages (34 C.F.R. 300.572).

Confidentiality

The right to inspect and review education records and the release of or access to such records, other information, or instructional materials will be consistent with federal law in the Family Educational Rights and Privacy Act, Title 20, United States Code, sections 1232g and 1231h, the USA PATRIOT ACT, NCLB, and with federal regulations issued pursuant to such act.

According to FERPA, only the teacher and/or authorized District officers and employees may have access to student records. (Volunteers are to discuss confidential matters only with the teacher or administrator of the school.)

Procedure to Inspect Educational Records

Parents have the right, upon reasonable request, for explanations and interpretations of the information contained in the records and a right to request copies of the records containing the information, if not in violation of stated policy of FERPA. Parents have the right to have a representative of the parent to inspect and review the records (34 C.F.R. 300.562 and 99.101).

The principal, or other education records custodian, will make the needed arrangements as promptly as possible and notify the parent or eligible student of the time and place where the records may be inspected. This procedure must by completed in forty-five (45) days or less after receipt of the request for access (34 C.F. R. 300.562)

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